# Health related quality of life of children with a chronic illness

Parent versus child report

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## Summary

This study evaluates the agreement between child and parent reports on children's Health Related Quality of Life (HRQoL) in a sample of 416 Dutch children 8 to 15 years) with a chronic disease. Both children and their parents completed a 56 item questionnaire (TACQOL) with seven eight-item scales: physical complaints, motor functioning, autonomy, cognitive and social functioning, positive and negative emotions. The correlations between child and parent reports varied from -10 to 99 amongst the various chronic conditions. Children reported lower HRQoL on the physical complaints, motor functioning and positive emotions scales. Parents reported lower HRQoL on the social, and negative emotions scales. The child and the parent provide different information on HRQoL. Knowledge of both judgements seems necessary in the care of children with a chronic illness and their parents.

## Introduction

The definition of health provided by The World Health Organisation (WHO) as 'a state of complete physical, mental, and social well being, and not merely the absence of disease or infirmity' (WHO, 1948) has been highly influential in defining the quality of life (QOL) construct. The physical, mental and social dimensions have remained central to the construct of QOL. Health-related quality of life (HRQoL) was initially developed and operationalised in adult illness populations. The concept refers to the specific impact of an illness, injury or medical treatment on an individual's QOL.

A general criticism of both adult and pediatric HRQoL is the absence of theoretically driven frameworks to guide research. The multidimensional definition of health proposed by WHO (1948) is consistent with a biopsychosocial model of functioning. This model emphasise the interdependent relationships among biological, psychological, and social functioning of a child. The HRQoL construct can be viewed here as a method of translating a child's experience of ill-

ness into a quantifiable outcome. This outcome can be integrated into medical practice and research (Drotar, 1998).

One of the important questions in the field of HRQoL assessment with children is the issue of which informant to ask. Parents are commonly used as the major informants in pediatric HRQoL assessments (Haverkamp & Noeker, 1998). However, parental reports may be significantly affected by their own anxiety and adjustment level. Furthermore, because parents are not with their children in every setting in which the child functions, their reports may be incomplete. It may overlook the child's subjective experience and perceptions of life quality (Drotat, 1998).

However, the use of HRQoL assessment in (young) children can be problematic because children may lack the necessary language skills, as well as the cognitive abilities to interpret the questions, and the long-term view on events (Kamphuis, 1987).

Agreement between child and parent HRQoL reports has already been investigated in a normal population (Theunissen et al., 1998). Therefore, this study evaluates in a sample of children with chronic disorders to what extent parents and children agree on the child's HRQoL.

#### ethod

### Sample

The analytical sample consisted of 416 children with a chronic illness between 8 to 15 years old (213 boys and 203 girls), and their parents. Both children and their parents received a questionnaire by mail. The children with coeliac disease and metabolic disorder were randomly selected from the membership records of the Dutch Coeliac Patients Society and the Dutch Society of Children with Metabolic Diseases. The children with idiopathic short stature were randomly selected from a group of children that formerly participated in a multicentre growth hormone study. The other groups of children with a chronic illness in this study (asthma, rotation plasty for osteosarcoma, diabetes, juvenile chronic arthritis, leukaemia and spinal cord injury) received clinical care in the Leiden University Medical Centre (LUMC). Criteria about informed consent and anonymity were met in accordance with the LUMC Medical Ethics Committee.

## \easures

Data on HRQoL were collected using the TNO-AZL Children's Quality of Life questionnaire (TACQOL). The instrument was developed as a generic instrument intended for broad use with many types of diseases, treatments, and groups of individuals across the core HRQoL domains (Vogels et al., 1998).

Two parallel questionnaires for child's HRQoL were available with parallel items: A child form (CF) and a parent form (PF). The items were adjusted to the type of informant: Has your child had... in the PF and Have you had... in the CF. The TACQOL contains seven scales of eight items each: Physical complaints, motor functioning, autonomy, cognitive functioning, social functioning, positive and negative emotions. A concrete and specifically formulated problem, if reported, leads to a question about the emotional response. Examples of items are given in Table 1.

Items were scored on a 0-4 scale. The eight item scales were scored on a 0-32 scale, with higher scores representing better HRQoL. Items on [positive and negative] emotional functioning were scored on a 0-2 scale [0 = often, 1 = sometimes, 2 = never] and scale scores ranged from 0-16.

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Gedrag & Gezondheid 1999-27, nr 1/2

Examples of scale-items of the TACQOL Parent form

Scale	Item example (Parent form)
Physical complaints	Has your child had a headache?
Motor functioning	Has your child had difficulty walking?
Autonomy	Has your child have difficulty dressing him/her self?
Cognitive functioning	Has your child have problems understanding his/her schoolwork?
Social functioning	My child was quiet and not talkative with us, parents
Positive emotions	Enthusiastic
Negative emotions	Worried

Response categories: 'Never' / 'Sometimes' / 'Often' If the answer is 'Sometimes' or 'Often', the next question in the first five scales is: 'During this my child felt' (PF) / 'During this I felt' (CF): '(Very) good' / Not so well' / 'Rather

# Statistical analyses

sed with the mean expressed as a percentage of maximum score (to enable com reveal possible relationships between child and parent reports and the variables were controlled for gender and age because these variables differed substantially and parent reports were calculated for each chronic condition. The correlations cients (PCC) and intraclass correlations (ICC). Partial correlations between child children and parents was further quantified using Pearson correlation coeffiparison between HRQoL group means). The differences in mean between child gender and age. between disorders. Linear regression analyses were computed for every scale, to and parent reports were tested with paired student's t-tests. Agreement between The results of the children's and parents' reports on group level were summari

#### Results

to .84 (CF). Only the CF social functioning scale showed an alpha below .70 (.68).

level. The difference is largest on physical complaints and positive emotions In Table 2 the agreement between child and parent reports is shown at group

Table 2 Agreement between child and parent reports on HrQoL (Tacaol CF and PF)

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Scales	M Child	SD Child	M Parent	SD Parent	t	PCC	ICC
Physical complaints	77	(16)	82	(14)	*	.64*	.60*
Motor functioning	89	(14)	90	(14)	*	64*	.64*
Autonomy	96	9)	95	(9)		.62*	.62*
Cognitive functioning	87	(13)	86	(14)		.62*	.62*
Social functioning	91	(10)	90	(11)	*	.57*	.57*
Positive emotions	84	(17)	88	(17)	*	.46*	.44*
Negative emotions	72	(17)	70	(15)	*	.55*	.54*
				0 400)	-	,	

of scales with different range of scores Mean score and standard deviation score are recoded (range 0-100) to allow for comparison

 $High\ score = high\ HrQoL$ 

PCC = Pearson coefficient correlations, ICC = intraclass correlations \*p < 0.05, \*\* paired student's t-test: p < 0.05

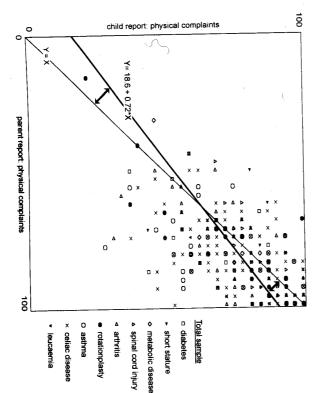
ports Table 3 Partial correlations (controlled for sex and age) between child and parent HrQoL re-

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.03 Aot	*   "	.40 .16 * .86*	.40 .51* .16 .70* * .86* .98*	.40 .51* .14 .40 .51* .14 .16 .70* .20 .86* .98* .23

 $PhC=Physical\ complaints,\ Mot=Motor\ functioning,\ Aut=Autonomy,\ Cog=Cognitive\ functioning,\ Soc=Social\ functioning,\ Pos=Positive\ emotions,\ Neg=Negative\ emotions$ 

correlations were alike and ranged from .44 to .64. emotions scales. Pearson correlations ranged from .46 to .64 (p < .001). Intraclass tive emotions scales. Parents reported lower HRQoL on the social and negative ported lower HRQoL on the physical complaints, motor functioning and posiwhich indicates less agreement between child and parent report. Children re-

dition. Although PCC's for the whole sample were moderate (.46 - .64), and 43 out of 63 correlation coefficients were above .50, the range of partial correlations ween the children and their parents on the HRQoL scales for every chronic con-Table 3 presents the partial correlations (controlled for gender and age) bet-



child-parent pains Figure 1 Regression on physical complaints together with the score of individual

girls. The child's age was not related to agreement between child and parent rener), then the child scores were relatively lower than the parent scores. It both children. If child and parent both reported a high HRQoL (right-hand top corscores of individual child-parent pairs. The greater the distance between the reagreement on physical functioning and negative emotions scales (p < .05). If reported a low HRQoL (left-hand bottom corner) child scores were relatively higgression line and the Y=X line, the lower is the agreement between parents and HRQoL scores were high, boys were more in agreement with their parents than her. Overall, child scores were less extreme than the parent scores. The six other TACQOL scales followed the same pattern. The child's gender was related to In Figure 1 the regression on physical complaints is given, together with the

## Discussion

population (Theunissen et al., 1998). HRQoL patterns comparable with the results of the former study in the open In this sample of children with a chronic illness and their parents, we found

generally good for both children and parents. Firstly, in both studies the HRQoL scores showed a ceiling effect and were

children reported significantly higher HRQoL than their parents. were tound on the first three scales, but not on the autonomy and cognitive nomy and cognitive functioning scales. In the present study the same results comparable between studies, although different in detail. In Theunissen et al Theunissen et al. (1998) found no statistical differences, whereas in this study functioning scales. On the social functioning and negative emotions scales parents on the physical complaints, motor functioning, positive emotions, auto-(1998) children on average reported a significant lower TACQOL score than the Secondly, the mean differences between the children and the parents were

Thirdly, correlations between children and parents were moderate in both

rents were optimistic, children were less confident. When parents were pessimistic, children were less despondent, and when pa-Lastly, in both studies child scores were less extreme than parent scores

rents seemed to be well informed about their child's results at school. on cognitive functioning and not on social, physical and motor functioning. Pa more likely to be experienced as private thoughts and opinions on the part of the ly available to the parent. Therefore, the parent could describe the child's status as well as the child would. In contrast, cognitive functioning, for example, is Sprangers & Aaronson, 1992). Evidence of physical and social activity is general. be low. This study showed different results. Parent and children reports agreed child. This is difficult to observe for the parent, and as a result agreement could measures (Ennet et al., 1991; Epstein, Hall, Tognetti, Son & Connant, 1989 According to previous studies, agreement was relatively good for observable

ries about the future impact of the disease on HRQoL of their developing childchild's HRQoL. Their interest may be in confirming prevailing beliefs and theo tioning flows from the context in which parents make interences about their ren. The lack of correspondence between parent and child could be related to An explanation of the contrasting results on social, physical and motor func-

> les (physical functioning and negative emotions) this effect is stronger in regard thought 'given the circumstances, my child does reasonably well'. For some scathe influence of 'halo effects' on parents' ratings. Parents seem to express the to their daughters

ced by the negative, with the result that their opinion of the child's condition expressions, such as weeping or complaining, are surely more salient and metive than to positive information when forming impressions of others. Negative ces. Furthermore, there is a tendency for observers to give more weight to negawould therefore infer more overall negativity, than the child actually experienrent, but if it went badly the parent might hear about it in some detail. A parent be more likely to be displayed than positive ones (Epstein et al., 1989). For examthesis. Children reported less negative emotions. would be biased negatively. The results of this study were in line with this hypotive and positive feelings equally, parents' impressions would be more influenmorable than more positive ones. Therefore, even if children revealed their negaple, if a doctor's office visit went well, a child might make no comment to a pa-With regard to emotional functioning, negative feelings and opinions may

stronger (Epstein et al. 1989). However, all children lived with their parents, so derly people. When the proxy lived with the subject, correlations tended to conditions varied. In the studies previously mentioned, correlations between rents were modest although the range of the correlations in the various chronic condition have to confirm these correlations. chronic conditions. Future research in larger groups of children with a chronic this does not explain the wide range of correlations we found in the various self and proxy reports varied from low to high amongst children, adults and el-Correlations of the total group of children with a chronic illness and their pa-

both the parent and the child may be helpful to improve the care of children tic, children seem to say 'it isn't so bad', and when parents are optimistic, childscores appear to be less extreme than parent scores. When parents are pessimisment on the various scales and the various chronic conditions. However, child be substituted by child reports. There is a large variation in parent - child agreeren seem to say 'it isn't that good'. Knowledge of the feelings and opinions of with a chronic illness. In conclusion, the results of this study indicate that parent reports cannot

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selfless investment of time and effort this special issue would not have been The Editorial Board wants to thank the following persons for their reviewing of manuscripts for this issue of Gedrag & Gezondheid Without their possible.

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